**Hopewell’s Virtual Learning Expectations and Guidelines for Student Code of Conduct**

As the District embraces a 1:1 technology environment, our classroom environment will be at least partially virtual. We expect that all students, families, and staff will exhibit appropriate behavior while utilizing our various technology resources. We remind families to review our Acceptable Use Policy, found in our handbooks and on our website. Additionally, all students and families are agreeing to abide by the following rules:

# Academic integrity and quality of work:

Learners in a virtual classroom or who are participating in video chats, live streaming, video class groups, or similar online video based educational opportunities will be expected to turn in their own work. The teachers have a number of technologies to check that student work is unique and their own.

With that in mind, students and families agree that:

* Videos, pictures, or copies of either student generated or teacher work should never be shared as posts on social media, gaming networks, or elsewhere.
* Learners should not use or attempt to access files or content that do not belong to them, or that they have no educational reason to access.
* Copying the work of others, allowing others to knowingly copy a student’s work, and/or misusing content from the internet is cheating, and students may suffer the same consequences.
* Collaboration with other students is prohibited unless directed to do so by the teacher. In addition, guardians, parents, or acquaintances of the learner may not log in to a student account and complete coursework on behalf of the student.
* Students should not use excessive “slang”, written abbreviations, or language that they might use in other environments for completion of online work and graded tasks.

# Digital citizenship and appropriate use of technology:

It is important to not only teach content, but also have students be aware of their actions in a virtual environment. Students and staff have rights to their own privacy that cannot be violated.

Students and families agree that:

* Students and families must respect the privacy of others online, and on all devices accessed or used.
* The sites and tools approved by the Hopewell Area School District will not request private information from students or families. At no time should private information be given to programs of outside access. If you are ever unsure, stop and ask a teacher for assistance.
* Hurtful, harassing, or threatening messages, or inappropriate photos and/or videos are in no way permissible through online content or while participating in videos, livestreaming, or chats of lesson.
* No pictures or videos should be taken, sent, or shared of anyone without that person’s permission. This includes teachers or any other students or staff.
* No comment, whether written or spoken, should be made unless you are completely comfortable with your Principal and/or Family seeing or knowing about it. This includes any profile pictures.
* As a virtual learner, your communication with your teacher will be slightly different than in a traditional setting. As such, the student’s school email account must be checked on every date of virtual instruction, and responses should be sent to instructor questions or comments in a timely manner.
* Violations of some rules in this section may also result in violations of the Family Educational Rights Privacy Act (or FERPA), the school’s anti-bullying policy, or the school’s academic integrity policy, and may be subject to disciplinary action.
* If you witness anything in your virtual classroom that appears to violate any rule stated on this virtual learner code of conduct, please notify your teacher immediately.

# Additional disciplinary information:

In any classroom, there is always the potential for actions that detract from the learning experience. Adding in the virtual component to our traditional classroom will cause some differences in expectations. We want to reassert the following:

* Being intentionally disruptive to a live class with an online account is not acceptable and may result in the same consequences as being disruptive in the classroom.
* Copying the work of others, allowing others to knowingly copy a student’s work, and/or misusing content from the internet is cheating, and students may suffer the same consequences.
* Disciplinary action of students in a virtual environment will be done in the same manner as students violating school rules in a traditional setting.
* Students are subject to all local, state, and federal laws governing the internet. As such, district administrators will cooperate fully with local, state, or federal official in any investigation related to illegal activities conducted through internet access.